## **Transition Review Meeting Checklist – At The Meeting**



Things to take with you to the meeting	Notes √
This checklist 😳	
Areas to Cover Checklist – see BVDOC4	
<ul> <li>Meeting information pack</li> <li>Agenda</li> <li>Reports</li> <li>Young person's input</li> </ul>	
<b>Any recent /updated information</b> New information you have gathered and not already shared (take copies or ask the school to copy if you want to refer to it)	
<b>Pen and paper</b> To note any follow up or action points on the 'Areas To Cover Checklist' – see BVDOC4	
Another adult To support you – a friend, an IASS* or IS* representative. – *see the Further Information section in your PT Planner.	
<b>An Advocate</b> For your young person, if appropriate. See the Further Information section in your PT Planner.	

## **Transition Review Meeting Checklist – At The Meeting (cont)**



Actions at the meeting	Notes √
Refer to your checklist!	
Ensure you <b>work through all your</b> <b>questions</b> (if you know they will be difficult to answer – you may want to submit them in advance of the meeting) <b>Note responses</b> – this will help you see which have not been answered	
<b>Note follow up action</b> – ensure you know who is doing what and ask for a completion date or feedback date for each action point	

If you have attended a Transition Support Workshop with Bexley Voice, they will contact you after your meeting to support with follow up.