



PROBLEMS ARE INDEPENDENT OF INTELLECTUAL FUNCTION AND ABILITY

STRENGTHS

NOTED CHARACTERISTICS

WEAKNESSES

POSSIBLE NEUROLOGICAL DIFFERENCES

SENSORY DIFFERENCES

RESTRICTED, REPETITIVE PATTERNS OF BEHAVIOUR, INTERESTS OR ACTIVITIES.

LIMITS AND IMPAIRS DAILY FUNCTIONING

LIFELONG

LACK OF PREDICTION OF CONSEQUENCES OF ACTION OR WORD

IMMAGINATION

FACIAL EXPRESSION

BODY LANGUAGE

WORDS

NO SUB TEXT

METAPHOR

LACK OF EMPATHY

NO LACK OF AFFECTIVE EMPATHY

COGNITIVE EMPATHY DEFICIT

GREAT COMPASSION

POOR ABILITY TO READ FEELINGS AND THOUGHTS OF OTHERS

Cannot reflect what they do not observe

Behaviour may seem inappropriate to the situation

SENSORY

SLOW PROCESSING OF INFORMATION

USE OF PREVIOUS LEARNING

MAY NOT BE ABLE TO COMPREHEND OR REMEMBER VERBAL INFORMATION IF NOT SUPPORTED BY ADDING WRITTEN/VISUAL

NOT RELATED TO INTELLECTUAL CAPABILITIES

WORSE IF ANXIOUS

DIFFICULTY REPLACING LEARNING

MAY EXPLAIN RIGIDITY OF THOUGHT?

SPECIALIST NOT GENERALIST

WILL STICK TO THE RULES

DOES NOT NEED SOCIAL INTERACTION?

REPETITIVE BUT HIGHLY SKILLED TASKS

MEMORY

PATTERNS

ATTENTION TO DETAIL

CONCENTRATION

BEHAVIOURS

SHUT DOWN

MELT DOWN

CO-MORBIDITIES

TIREDFNESS

LACK OF SOCIAL ENERGY

NO BIG PICTURE

TRAVEL TO WORK?

INTERVIEWS

RESPONDS BADLY TO PRESSURE

MENTAL HEALTH

HIGH LEVELS OF ANXIETY

RAISED RISK OF MENTAL ILLNESS

POOR SENSORY INTEGRATION

SLOW TO TAKE IN INFORMATION

NOT RELATED TO INTELLECTUAL CAPABILITIES

WORSE IF ANXIOUS

DIFFICULTY REPLACING LEARNING

MAY EXPLAIN RIGIDITY OF THOUGHT?